

## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <a href="http://about.jstor.org/participate-jstor/individuals/early-journal-content">http://about.jstor.org/participate-jstor/individuals/early-journal-content</a>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

## RECENT DISCUSSION OF UNIVERSITY PROBLEMS

FEDERAL DEPARTMENT OF EDUCATION.—Arguments for and against a Federal Secretary of Education are published in "School Life" for March 1; in the affirmative by William C. Bagley, Teachers' College, New York; in the negative by William P. Burris, Teachers' College, Cincinnati.

AFFILIATION OF TEACHERS WITH ORGANIZED LABOR.—Attention is called to the discussion in "The Survey" for March 13th in which the affirmative is presented by H. A. Overstreet, College of the City of New York, and the negative by David Snedden, Teachers College, New York City.

"School Life" for February 15th contains extended resolutions of the American Federation of Teachers in regard to the general policy and standards of that organization.

PRESIDENT BURTON, UNIVERSITY SALARIES.—"Either prices must go down or salaries must go up. America, to-day as never before, realizes the absolutely vital importance of education to democracy. Never before have the universities been regarded so highly as to-day. They are tremendously potent factors in shaping the citizenship of the new day. No man is too well equipped or possesses too much ability to perform the high task of training and inspiring our youth. At the present moment, however, the supply of first-class men for university teaching is growing steadily less. As compared with the financial opportunities in other professions and in business, the career of the professor is not attractive. In sheer self-respect many are deserting the The war has been a seriously disturbing factor. Large numbers of our staff were summoned into military and government service. They have had new experiences and especially they have sensed large, new possibilities in other careers. Moreover, the world has had an opportunity to discover the rare qualities and unusual abilities of university men." Report of President Burton, University of Minnesota.